



Assessment Policy

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ESTI is committed to ensuring that all students are facilitated to participate in fair, transparent and consistent assessment. Assessment arrangements are designed to support student achievement, maintain academic integrity and comply with applicable PHECC requirements.

To meet this commitment, we will:

- Ensure assessments are aligned with learning outcomes and the relevant PHECC Education and Training Standards.
- Use formative and, where applicable, summative assessment methods to support learning and determine competence.
- Provide students with clear and timely information about assessment requirements, processes, schedules and supports.
- Support students through induction, formative feedback and remediation opportunities where appropriate.
- Ensure reasonable accommodations are provided where required, without compromising the validity, reliability or integrity of assessment.
- Prepare EMT students for the PHECC National Qualification in Emergency Medical Technology (NQEMT) assessment process.
- Maintain documented procedures for assessment conduct, verification, results approval, appeals and related quality assurance activities.
- Ensure assessment decisions are valid, reliable, fair and consistently applied.
- Maintain secure control, storage, distribution and authorised access arrangements for assessment materials and records.
- Monitor assessment activities and assessment-related processes through internal verification, external verification and continuous improvement arrangements.
- Use assessment monitoring, feedback and review activities to support ongoing quality improvement and compliance with PHECC requirements.

Further Information

If you have any questions about assessment arrangements, reasonable accommodation, appeals or other assessment-related matters, please contact ESTI for further information and support.